

**State of Oregon Fact Sheet**

Bachelor of Science in Network and Communications Management

All students residing in Oregon must review and sign this fact sheet prior to enrollment.

| Total Cost of the Program <sup>1</sup> | Program Length <sup>2</sup> | Average time students take to graduate by program <sup>3</sup> | Graduation rate <sup>4</sup> |
|--|-----------------------------|--|------------------------------|
| \$78,986                               | 48 months                   | 50 months  | 41%                          |

| Median borrowing - Loans <sup>5</sup> | Median annual loan payments of students – Total <sup>6</sup> | Loan default rate <sup>7</sup> | Job placement success which is defined as a percent of students who are employed in the field of study (by program) <sup>8</sup> | Median starting salary for graduates <sup>9</sup> |
|---------------------------------------|--|--------------------------------|--|---|
| \$32,577                              | \$3,470  | 12.6%                          | 70%  | \$50,000  |

**Institutional Accreditation**

DeVry University is accredited by The Higher Learning Commission (HLC), [www.hlcommission.org](http://www.hlcommission.org). The University’s Keller Graduate School of Management is included in this accreditation.

The HLC is one of eight regional agencies that accredit U.S. colleges and universities at the institutional level; is recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation; and accredits approximately one-third of U.S. regionally accredited public and private institutions. Accreditation provides assurance to the public and to prospective students that standards of quality have been met.

DeVry University is a member of the Council for Higher Education Accreditation, a national advocate and institutional voice for self-regulation of academic quality through accreditation. CHEA, an association of 3,000 degree-granting colleges and universities, recognizes 60 institutional and programmatic accrediting organizations.

**Programmatic Accreditation**

This program has either not sought or not been awarded a relevant programmatic accreditation.

**Transfer Credit**

Transfer credit acceptance is at the discretion of the receiving institution.

To facilitate ease of transferring credits to DeVry, the University maintains articulation agreements with many colleges and universities, as well as with entities such as the military. Applicable course equivalencies resulting from these agreements are reflected on students’ transfer credit evaluations. Information on agreements maintained by DeVry is available at [www.devry.edu/admissions/transfer-students/community-college-transfers.html](http://www.devry.edu/admissions/transfer-students/community-college-transfers.html) and by contacting [ArticulationInfo@devry.edu](mailto:ArticulationInfo@devry.edu).

**Average Time to Complete**

The average time that a graduate of a program from July 1, 2014 – June 30, 2015 took to complete a program by award level is found in the chart below:

| Award Level               | Average time to complete in months |
|---------------------------|------------------------------------|
| Undergraduate Certificate | n/a <sup>10</sup>                  |
| Associate Degree          | 37                                 |
| Bachelor's Degree         | 43                                 |
| Graduate Certificate      | 17                                 |
| Master's Degree           | 32                                 |

Footnotes:

<sup>1</sup> for matriculated students at current tuition rates, credit hours shown and full-time attendance; includes \$30 application fee, nonrefundable student services charge, per-course course resource fee, and average estimated textbook and equipment expense

<sup>2</sup> The number of months that the program is designed to be completed in. Some students may complete in a longer time, others may complete in less time, and some students may not complete the program at all.

<sup>3</sup> The average time to complete the program of those that completed the program from July 1, 2014 - June 30, 2015.

<sup>4</sup> The percentage of all new full-time students from the Fall 2009 cohort who completed the program within 150% of the program length.

<sup>5</sup> The median amount of loans that students who graduated from July 1, 2014 - June 30, 2015 borrowed from federal and private education loan programs

<sup>6</sup> The median amount of loan payments of students who graduated from July 1, 2014 - June 30, 2015.

<sup>7</sup> The Fiscal Year 2012 (most recent) cohort default rate as provided by the Department of Education. This figure includes all graduates from both undergraduate and graduate programs.

<sup>8</sup> Self-reported by students who graduated from July 1, 2014 - June 30, 2015. The job placement rates are calculated by dividing "Total graduates employed in field" by "total graduates available for employment" as further defined below.

"Total Graduates Employed in field" means graduates meeting the 3 following criteria:

(A) is at least half-time.

(B) is usually filled by a person with a credential of the kind offered by the program or is one in which holders of such a credential have a competitive advantage in the workplace because of training of the kind provided by the program.

(C) employs the graduate within six months of program completion in a position that is intended to be permanent, i.e. not for a defined period of time. The school has the burden of showing that the position is intended to be permanent.

"Total graduates available for employment" means all graduates minus those who entered another post-secondary education program or the military full-time, were incarcerated, or died.

<sup>9</sup> Self-reported by students who graduated from July 1, 2014 - June 30, 2015. Students who did not report a salary or reported \$0 were excluded from the calculation.

<sup>10</sup> No students completed an undergraduate certificate program during the period of July 1, 2014 – June 30, 2015 because programs at this level were either too new or did not exist during the time period.

**My signature below certifies that I have read and understand the information contained in this addendum and that I have received an exact copy.**

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**Student's Name (print)**

**Student's DSI#**

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**Student's Signature**

**Date**