



Bachelor of Science in Multimedia Design & Development

All students residing in Oregon must review and sign this fact sheet prior to enrollment.

<b>Total Cost of the Program<sup>1</sup></b>	<b>Program Length<sup>2</sup></b>	<b>Average time students take to graduate by program<sup>3</sup></b>	<b>Graduation rate<sup>4</sup></b>
\$67,778	48 Months	44 Months	34%

<b>Median borrowing - Loans<sup>5</sup></b>	<b>Median annual loan payments of students – Total<sup>6</sup></b>	<b>Loan default rate<sup>7</sup></b>	<b>Job placement success which is defined as a percent of students who are employed in the field of study (by program)<sup>8</sup></b>	<b>Median starting salary for graduates<sup>9</sup></b>	<b>Gainful Employment Results<sup>10</sup></b>
\$33,260	\$4,142	10.1%	6%	n/a(<10)	N/A

The graduate employment rate is 2% when counting only new in-field employment obtained no earlier than six months prior to graduation<sup>8</sup>.

**Institutional Accreditation**

DeVry University is accredited by The Higher Learning Commission (HLC), [www.hlcommission.org](http://www.hlcommission.org). The University's Keller Graduate School of Management is included in this accreditation.

The HLC is a national agency that accredits U.S. colleges and universities at the institutional level; is recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation; and accredits approximately one-third of U.S. regionally accredited public and private institutions. Accreditation provides assurance to the public and to prospective students that standards of quality have been met.

DeVry University is a member of the [Council for Higher Education Accreditation](http://www.chea.org) (CHEA), a national advocate and institutional voice for self-regulation of academic quality through accreditation. CHEA, an association of 3,000 degree-granting colleges and universities, recognizes 60 institutional and programmatic accrediting organizations.

**Transfer Credit**

Transfer credit acceptance is at the discretion of the receiving institution.

To facilitate ease of transferring credits to DeVry, the University maintains articulation agreements with many colleges and universities, as well as with entities such as the military. Applicable course equivalencies resulting from these agreements are reflected on students' transfer credit evaluations. Information on agreements maintained by DeVry is available at <https://www.devry.edu/admissions/transfer-students/community-college-transfers.html> and by contacting [ArticulationInfo@devry.edu](mailto:ArticulationInfo@devry.edu).

## **Programmatic Accreditation and Recognition**

### **ACBSP**

The following DeVry University and Keller Graduate School of Management programs have achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP), [www.acbsp.org](http://www.acbsp.org), demonstrating that they have met standards of business education that promote teaching excellence: Bachelor of Science in Business Administration; Bachelor of Science in Technical Management; Master of Business Administration; Master of Human Resource Management; Master of Project Management; Master of Public Administration; Master of Information Systems Management; and the Master of Network & Communications Management.

The ACBSP has also granted specialized accounting accreditation to the following established DeVry University degree programs: Bachelor of Science in Accounting, Bachelor of Science in Business Administration with a specialization in accounting; Bachelor of Science in Technical Management with a specialization in Accounting; Master of Science in Accounting; Master of Business Administration with a specialization in Accounting; and Master of Accounting & Financial Management.

### **PMI**

DeVry University's Bachelor of Science in Business Administration program, when completed with a project management major/concentration, is accredited by the Project Management Institute (PMI)'s Global Accreditation Center, as is the Bachelor of Science in Technical Management program, when completed with a project management technical specialty. More information on this accreditation is available via [www.pmi.org](http://www.pmi.org). The following Keller programs are also accredited by the Project Management Institute's Global Accreditation Center: Master of Business Administration with a concentration in Project Management; Master of Information Systems Management with a Concentration in Project Management; Master of Network and Communications Management with a concentration in Project Management; and Master of Project Management.

### **SHRM**

The Society for Human Resource Management (SHRM) has acknowledged that the following programs fully align with SHRM's *HR Curriculum Guidebook and Templates*: Bachelor of Science in Business Administration, with human resource management major/concentration; Bachelor of Science in Management, with human resource management concentration; Bachelor of Science in Technical Management, with human resource management technical specialty. The following Keller programs are included in this acknowledgement: Master of Human Resource Management and the Master of Business Administration with a Concentration in Human Resources are included. More information on SHRM is available at [www.shrm.org](http://www.shrm.org).

### **CAHIIM**

DeVry University's online Associate of Applied Science in Health Information Technology program (HIT) and online Bachelor of Science in Technical Management program with Health Information Management specialty (BSTM) are accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), [www.cahiim.org](http://www.cahiim.org). The most recent information on CAHIIM accreditation of the HIT program, or of the BSTM program with a technical specialty in health information management, is available at [www.devry.edu](http://www.devry.edu).

### **ETAC of ABET**

DeVry University's baccalaureate engineering technology programs at many campuses and online are accredited by the Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET), [www.abet.org](http://www.abet.org). The ETAC of ABET requires separate review of each engineering technology program both online and at each physical location. The most recent information on the ETAC of ABET accreditation is available at [www.devry.edu](http://www.devry.edu).

### **Average Time to Complete**

The average time that a graduate of a program from 2019 – 2020 took to complete a program by award level is found in the chart below:

<b>Award Level</b>	<b>Average time to complete in months</b>
Undergraduate Certificate	16
Associate Degree	31
Bachelor's Degree	46
Graduate Certificate	12
Master's Degree	35

**Footnotes:**

<sup>1</sup> For matriculated students at current tuition rates, credit hours shown and full-time attendance; includes \$30 application fee, nonrefundable student services charge, per-course course resource fee, and average estimated textbook and equipment expense.

<sup>2</sup> The number of months that the program is designed to be completed in. Some students may complete in a longer time, others may complete in less time, and some students may not complete the program at all. For Certificate programs, the length displayed assumes enrollment in 11-14 credit hours per semester and attending 3 semesters per year. For Associate and Bachelor programs the length displayed assumes enrollment in 15-16 credit hours per semester and attending 2 semesters per year; enrollment in 17-20 credit hours may be needed in some semesters. For Graduate programs, the length displayed assumes enrollment full-time, year-round, and without breaks.

<sup>3</sup> The average time to complete the program of online students that completed the program. This is measured from the time of a student's first enrollment date until graduation.

<sup>4</sup> The percentage of all new full-time students including transfer students from the Fall 2014 cohort who completed the program within 150% of the program length.

<sup>5</sup> The median cumulative amount of debt of students who utilized Title IV aid and graduated within program length includes Title IV loans, private loans and institutional debt.

<sup>6</sup> The amount the typical graduate may expect to pay annually given the median total debt amount, a 4.20% interest rate for undergraduate and 5.75% interest rate for graduate students, and a 10 year repayment period.

<sup>7</sup> The Fiscal Year 2017 (most recent) cohort default rate as provided by the U.S. Department of Education.

<sup>8</sup>Self-reported by online students who graduated from 9/1/2019 through 8/31/2020. The job placement rates are calculated by dividing "total graduates employed in-field" by "total graduates available for employment" as further defined below.

"Total Graduates Employed In-Field" means all students included in "total graduates available for employment" who had existing in-field employment or found new in-field employment within six months of graduation and includes both those that were actively assisted in obtaining their job by the school, and those that were not.

"New Employment" is defined as employment obtained no earlier than 6 months prior to graduation.

"Existing Employment" is defined as employment that existed at the time of enrollment or was obtained more than 6 months prior to graduation.

"Total Graduates Available for Employment" means all online students who graduated between 09/1/2019 and 08/31/2020 excluding those who entered another postsecondary education program or the military full-time, were incarcerated, or died.

<sup>9</sup> The median annual earnings of individuals who received federal financial aid during their studies and completed an award at the indicated field of study for the 2015 and 2016 calendar years. Adjustment for inflation has been updated to 2018. To be included in the median earnings calculation, the individuals needed to be working and not enrolled in school during in the year when earnings are measured. Median earnings are measured in the first full year after the student completed their award. These data elements are based on school-reported information about students' program of completion. The U.S. Department of Education Department cannot fully confirm the completeness of these reported data for this school. This information is based on data from all DeVry University and Keller Graduate School of Management locations.

<sup>10</sup>On July 1<sup>st</sup>, 2019, the U.S. Department of Education published a notice in the Federal Register (84 FR 31392) to rescind the gainful employment regulation. DeVry University agreed to early implementation of this change.

n/a<10: This program is too new or there were fewer than 10 graduates in this program. Average time to graduate, graduation rate, median borrowing, median annual loan payments, job placement success and median starting salaries are withheld, where applicable, to preserve the confidentiality of graduates.

**My signature below certifies that I have read and understand the information contained in this addendum and that I have received an exact copy.**

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**Student's Name (print)**

**Student's DSI#**

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**Student's Signature**

**Date**