

**State of Oregon Fact Sheet**  
 Bachelor of Science in Engineering Technology - Computers

All students residing in Oregon must review and sign this fact sheet prior to enrollment.

Total Cost of the Program <sup>1</sup>	Program Length <sup>2</sup>	Average time students take to graduate by program <sup>3</sup>	Graduation rate <sup>4</sup>
\$77,973	54 months	64 months	19%

Median borrowing - Loans <sup>5</sup>	Median annual loan payments of students – Total <sup>6</sup>	Loan default rate <sup>7</sup>	Job placement success which is defined as a percent of students who are employed in the field of study (by program) <sup>8</sup>	Median starting salary for graduates <sup>9</sup>	Gainful Employment Results <sup>10</sup>
\$41,006	\$5,076	12.5%	41%	\$48,705	PASS

The graduate employment rate is 18% when counting only new in-field employment obtained no earlier than six months prior to graduation<sup>8</sup>.

**Institutional Accreditation**

DeVry University is accredited by The Higher Learning Commission (HLC), [www.hlcommission.org](http://www.hlcommission.org). The University’s Keller Graduate School of Management is included in this accreditation.

The HLC is a regional agency that accredits U.S. colleges and universities at the institutional level; is recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation; and accredits approximately one-third of U.S. regionally accredited public and private institutions. Accreditation provides assurance to the public and to prospective students that standards of quality have been met.

DeVry University is a member of the [Council for Higher Education Accreditation](http://www.chea.org) (CHEA), a national advocate and institutional voice for self-regulation of academic quality through accreditation. CHEA, an association of 3,000 degree-granting colleges and universities, recognizes 60 institutional and programmatic accrediting organizations.

**Programmatic Accreditation and Recognition**

**ETAC of ABET**

DeVry University’s onsite baccalaureate engineering technology programs at many campuses and online are accredited by the Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET), [www.abet.org](http://www.abet.org). The ETAC of ABET requires separate review of each engineering technology program both online and at each physical location. The most recent information on the ETAC of ABET accreditation is available at [www.devry.edu](http://www.devry.edu).

**Transfer Credit**

Transfer credit acceptance is at the discretion of the receiving institution.

To facilitate ease of transferring credits to DeVry, the University maintains articulation agreements with many colleges and universities, as well as with entities such as the military. Applicable course equivalencies resulting from these agreements are reflected on students' transfer credit evaluations. Information on agreements maintained by DeVry is available at <https://www.devry.edu/admissions/transfer-students/community-college-transfers.html> and by contacting [ArticulationInfo@devry.edu](mailto:ArticulationInfo@devry.edu).

### Average Time to Complete

The average time that a graduate of a program from 2016 – 2017 took to complete a program by award level is found in the chart below:

Award Level	Average time to complete in months
Undergraduate Certificate	15
Associate Degree	35
Bachelor's Degree	46
Graduate Certificate	19
Master's Degree	34

### Footnotes:

- <sup>1</sup> For matriculated students at current tuition rates, credit hours shown and full-time attendance; includes \$30 application fee, nonrefundable student services charge, per-course resource fee, and average estimated textbook and equipment expense.
- <sup>2</sup> The number of months that the program is designed to be completed in. Some students may complete in a longer time, others may complete in less time, and some students may not complete the program at all.
- <sup>3</sup> The average time to complete the program of online students that completed the program. This is measured from the time of a student's first enrollment date until graduation.
- <sup>4</sup> The percentage of all new full-time students including transfer students from the Fall 2011 cohort who completed the program within 150% of the program length.
- <sup>5</sup> The median cumulative amount of debt for an entering cohort of Title IV students who graduated within program length. Debt includes Title IV loans, private loans and institutional debt.
- <sup>6</sup> The amount the typical graduate may expect to pay annually given the median total debt amount, a 4.45% interest rate, and a 10 year repayment period.
- <sup>7</sup> The Fiscal Year 2013 (most recent) cohort default rate as provided by the U.S. Department of Education.
- <sup>8</sup> Self-reported by online students who graduated from 9/1/2016 through 8/31/2017. The job placement rates are calculated by dividing "total graduates employed in-field" by "total graduates available for employment" as further defined below.
- "Total Graduates Employed In-Field" means all students included in "total graduates available for employment" who had existing in-field employment or found new in-field employment within six months of graduation and includes both those that were actively assisted in obtaining their job by the school, and those that were not.
- "New Employment" is defined as employment obtained no earlier than 6 months prior to graduation.
- "Existing Employment" is defined as employment that existed at the time of enrollment or was obtained more than 6 months prior to graduation.
- "Total Graduates Available for Employment" means all online students who graduated between 9/1/2016 and 8/31/2017 excluding those who entered another postsecondary education program or the military full-time, were incarcerated, or died.
- <sup>9</sup> Median calendar year 2014 earnings for 2010-11 and 2011-12 Title IV graduates. This figure is provided by the U.S. Department of Education. Programs with an identical Classification of Instructional Programs (CIP) code and credential level may have their earnings aggregated together and a single earnings figure reported.
- <sup>10</sup> Designation of pass, zone, or fail provided by U.S. Department of Education based on the program's debt-to-earnings ratios.

My signature below certifies that I have read and understand the information contained in this addendum and that I have received an exact copy.

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**Student's Name (print)**

**Student's DSI#**

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**Student's Signature**

**Date**