



**Program Outcomes Data for DeVry's
ETAC of ABET Accredited Programs**

- [Biomedical Engineering Technology](#)
- [Computer Engineering Technology & Engineering Technology – Computers](#)
- [Electronics Engineering Technology & Engineering Technology - Electronics](#)

Program Overview

By providing a firm foundation in biological sciences as well as core competencies required of electronics engineering technologists, DeVry's Biomedical Engineering Technology (BMET) program prepares graduates to enter the work force as technical professionals with competencies in bioengineering processes and tools. BMET graduates play essential roles on the biomedical team, typically designing and implementing hardware and software solutions to biological or medical problems. The curriculum is applications-oriented in the areas of physiological bioinstrumentation and healthcare systems, providing knowledge and skills graduates need to function effectively in multidisciplinary teams, adapt to changes in technical environments throughout their careers and progress in their professional responsibilities.

The BMET is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET accredited degree without prior approval of the commission. Courses may be taken in any modality at any location (online, onsite or blended). [Additional information is available in Programmatic Accreditation and Recognition](#). More information about ETAC of ABET is available at www.abet.org. The designated operating locations for the BMET programs are: Addison, IL, Chicago, IL, Columbus, OH, Decatur, GA, Ft. Washington, PA, Fremont (through October 22, 2017), Newark, CA (effective June 26, 2017), Irving, TX, Midtown Manhattan, NY, Miramar, FL, North Brunswick, NJ (through July 31, 2021), Iselin, NJ (effective July 9, 2020), Orlando, FL, Phoenix, TX, and Tinley Park, IL. The BMET program is no longer accepting new students.

Program Educational Objectives:

Program educational objectives (PEOs) are broad statements that describe what graduates are expected to attain within a few years of graduation. PEOs are established based on the needs of the program's constituents and is a requirement of ETAC of ABET accreditation. BMET program educational objectives are:

- Finding employment in a biomedical engineering technology related position with appropriate title and compensation.
- Achieving a successful professional career.
- Adapting to change through continuous personal and professional development.

Student Outcomes:

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the BMET program are:

- Analyze complex engineering technology problems and apply knowledge, techniques, skills and contemporary tools of mathematics, science, engineering, and technology to identify solutions.
- Design, implement, and evaluate an engineering technology solution to meet a given set of requirements.
- Communicate effectively in written, oral, and graphical forms in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in engineering technology practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in responsibilities appropriate to engineering technology.
- Conduct and analyze results of standard tests, measurements, and experiments to improve processes.

BMET Program Details:

Degree: Bachelor of Science in Biomedical Engineering Technology (in New York, Bachelor of Technology in Biomedical Engineering Technology)

Semesters: 9 full time

Minimum credit hours required for graduation: 139

Enrollment and Graduation Data:

Program	ENROLLMENT	GRADUATION		
	Fall 2020	2017-18	2018-19	2019-20
All locations	29	44	25	11
Addison, IL	5	2	10	2
Chicago, IL	0	4	0	2
Columbus, OH	0	1	0	0
Decatur, GA	0	0	0	0
Ft. Washington, PA	4	1	2	1
Fremont, CA (Newark effective 7/17)	0	8	0	0
Newark, CA (effective 6/26/217)	4	1	5	2
Irving, TX	0	0	0	0
Midtown Manhattan, NY	10	13	4	4
Miramar, FL	0	4	1	0
North Brunswick, NJ (thru 7/31/20)	NA – students attending Iselin location after August 2020	4	0	0
Iselin, NJ (effective 7/9/20)	6	0	0	0
Orlando, FL	0	0	0	0
Phoenix, AZ	0	6	3	0
Tinley Park, IL	0	0	0	0

Notes:

- The Fremont, CA location was moved to Newark, CA. Fremont closed 10/22/17 and Newark opened 6/26/17.
- The North Brunswick, NJ location was moved to Iselin, NJ. Iselin, NJ opened on 7/9/20 and North Brunswick, NJ closed on 7/31/20).
- Students may take courses at the Queens, NY location, but all degree conferral occurs through Midtown
- Enrollment counts include any student enrolled in the given program during any session of any fall semester for the given year.
- Completion counts include awards conferred between July 01 and June 30 of the given academic year.
- Enrollment and graduation information provided above is an aggregate of all locations offering the program, as well as the enrollment and graduate numbers at each individual location (which are lower).
- DeVry is no longer accepting new applicants in this program after the November 2019 session.

Program Overview

The Computer Engineering Technology (CET) program offered at DeVry University prepares graduates to join the work force as technical professionals in a variety of industries, including information technology. DeVry University students also have the option of earning a degree online with our bachelor's degree program in Engineering Technology-Computers (ET-C). CET and ET-C graduates take an applications-oriented approach to designing and implementing software, interfaces that link computers to other physical systems, and computer systems or other digital subsystems. They design software systems; create code and protocols; test and evaluate hardware and software products and processes; and diagnose and solve problems. Graduates should also possess appropriate knowledge, experience and skills to function effectively in multidisciplinary teams, adapt to changes in technical environments throughout their careers and progress in their professional responsibilities.

CET and ET-C programs are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET accredited degree without prior approval of the commission. Courses may be taken in any modality at any location (online, onsite or blended). [Additional information is available in Programmatic Accreditation and Recognition.](#) More information about ETAC of ABET is available at www.abet.org. The designated operating location for the ET-C program is Naperville, IL (formerly Addison/Downers Grove, IL) The designated operating locations for the CET programs are: Addison, IL, Alpharetta, GA, Arlington, VA, Chicago, IL, Columbus, OH, Decatur, GA, Ft. Washington, PA, Fremont, CA (through 10/22/17), Houston, TX (through 6/30/17), Irving, TX, Kansas City, MO, Long Beach, CA, Midtown Manhattan, NY, Miramar, FL, Newark, CA (effective 6/26/17), Ontario, CA (effective 5/6/19), Orlando, FL, Phoenix, AZ, Pomona, CA (through 5/14/19), Sherman Oaks, CA, Tinley Park, IL, Westminster, CO.

Program Educational Objectives:

Program educational objectives (PEOs) are broad statements that describe what graduates are expected to attain within a few years of graduation. PEOs are established based on the needs of the program's constituents and is a requirement of ETAC of ABET accreditation. CET and ET-C program educational objectives are:

- Finding employment in a computer engineering technology related position with appropriate title and compensation.
- Achieving a successful professional career.
- Adapting to change through continuous personal and professional development.

Student Outcomes:

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the CET/ET-C program are:

- Analyze complex engineering technology problems and apply knowledge, techniques, skills and contemporary tools of mathematics, science, engineering, and technology to identify solutions.
- Design, implement, and evaluate an engineering technology solution to meet a given set of requirements.
- Communicate effectively in written, oral, and graphical forms in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in engineering technology practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in responsibilities appropriate to engineering technology.
- Conduct and analyze results of standard tests, measurements, and experiments to improve processes.

CET Program Details:

Degree: Bachelor of Science in Computer Engineering Technology (in New York, Bachelor of Technology in Computer Engineering Technology)

Semesters: 9 full time

Minimum credit hours required for graduation: 139

ET-C Program Details:

Degree: Bachelor of Science in Engineering Technology – Computers

Semesters: 9 full time

Minimum credit hours required for graduation: 139

Enrollment and Graduation Data:

Engineering Technology - Computers

Program	ENROLLMENT	GRADUATION		
	Fall 2020	2017-18	2018-19	2019-20
ET-C Naperville, IL (effective 03/01/21 with HLC)	154	22	15	15
ET-C Addison/Downers Grove, IL (thru 03/01/21 for HLC)	0	0	0	0

Computer Engineering Technology

Program	ENROLLMENT	GRADUATION		
	Fall 2020	2017-18	2018-19	2019-20
All CET Locations	0	38	27	20
Addison, IL	0	3	6	4
Alpharetta, GA	0	0	1	0
Arlington, VA	0	0	0	0
Chicago, IL	0	4	4	5
Columbus, OH	0	6	2	1
Decatur, GA	0	1	0	1
Ft. Washington, PA	0	0	0	0
Fremont, CA (Newark effective 07/17 session)	0	0	0	0
Houston, TX (thru 6/30/17)	0	0	0	0
Irving, TX	0	3	0	0
Kansas City, MO	0	1	0	0
Long Beach, CA	0	1	1	2
Midtown Manhattan, NY	0	6	8	5
Miramar, FL	0	1	0	0
Newark, CA (effective 6/26/17)	0	0	0	0
Orlando, FL	0	0	0	0
Phoenix, AZ	0	5	2	0
Pomona, CA (thru 5/14/19)	0	5	3	0
Ontario, CA	0	0	0	2
Sherman Oaks, CA	0	1	0	0
Tinley Park, IL	0	0	0	0
Westminster, CO	0	1	0	0

Notes:

- The ET-C program moved from Addison/Downers Grove, IL to Naperville, IL effective 03/01/2021 with HLC.
- The Fremont, CA location was moved to Newark, CA. Fremont closed 10/22/17 and Newark opened 6/26/17.
- The North Brunswick, NJ location was moved to Iselin, NJ on 7/9/20 (Iselin opened and 7/31/20 North Brunswick closed).
- The Pomona, CA location was moved to Ontario, CA on 5/6/19 (Ontario held classes and 5/14/19 Pomona closed)
- The Houston, TX closed on 6/30/17 with CET program ending.
- Enrollment counts include any student enrolled in the given program during any session of any fall semester for the given year at a designated location.
- Completion counts include awards conferred between July 01 and June 30 of the given academic year.
- CET program enrollment and graduation information above is an aggregate of all locations offering the program.
- DeVry is no longer accepting new applicants in this program after the November 2019 session.

Program Overview

The Electronics Engineering Technology (EET) program offered at DeVry University campuses prepares graduates to join the work force as technical professionals in a variety of industries. DeVry University students also have the option of earning a degree online with our bachelor's degree program in Engineering Technology-Electronics (ET-E). EET and ET-E graduates play essential roles on the engineering team, typically designing and implementing hardware and software solutions to technical problems. The program also offers an option to complete a track in Renewable Energy Engineering Technology. Graduates should also possess appropriate knowledge, experience, and skills to function effectively in multidisciplinary teams, adapt to changes in technical environments throughout their careers, and progress in their professional responsibilities.

EET and ET-E programs are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET accredited degree without prior approval of the commission. Courses may be taken in any modality at any location (online, onsite or blended). [Additional information is available in Programmatic Accreditation and Recognition](#). More information about ETAC of ABET is available at www.abet.org. The designated operating location for the ET-E program is Naperville, IL (formerly Addison/Downers Grove, IL) The designated operating locations for the EET programs are: The designated operating locations for the EET programs are: Addison, IL, Alpharetta, GA, Arlington, VA, Chicago, IL, Columbus, OH, Decatur, GA, Folsom, CA, Ft. Washington, PA, Fremont, CA (through 10/22/17), Houston, TX (effective 6/30/17), Iselin, NJ (effective 7/9/20), Irving, TX, Kansas City, MO, Long Beach, CA, Midtown Manhattan, NY, Miramar, FL, North Brunswick, NJ (through 7/31/20), Orlando, FL, Phoenix, AZ, Ontario, CA (effective 5/6/19), Pomona, CA (through 5/14/19), Sherman Oaks, CA, Tinley Park, IL, Westminster, CO.

Program Educational Objectives:

Program educational objectives (PEOs) are broad statements that describe what graduates are expected to attain within a few years of graduation. PEOs are established based on the needs of the program's constituents and is a requirement of ETAC of ABET accreditation. EET and ET-E program educational objectives are:

- Finding employment in an electronics engineering technology related position with appropriate title and compensation.
- Achieving a successful professional career.
- Adapting to change through continuous personal and professional development.

Student Outcomes:

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the EET/ET-E program are:

- Analyze complex engineering technology problems and apply knowledge, techniques, skills and contemporary tools of mathematics, science, engineering, and technology to identify solutions.
- Design, implement, and evaluate an engineering technology solution to meet a given set of requirements.
- Communicate effectively in written, oral, and graphical forms in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in engineering technology practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in responsibilities appropriate to engineering technology.
- Conduct and analyze results of standard tests, measurements, and experiments to improve processes.

EET Program Details:

Degree: Bachelor of Science in Electronics Engineering Technology (in New York, Bachelor of Technology in Electronics Engineering Technology)

Semesters: 9 full time

Minimum credit hours required for graduation: 139

ET-E Program Details:

Degree: Bachelor of Science in Electronics Technology – Engineering

Semesters: 9 full time

Minimum credit hours required for graduation: 139

Enrollment and Graduation Data:

Program	ENROLLMENT	GRADUATION		
	Fall 2020	2017-18	2018-19	2019-20
ET- E Naperville, IL (effective 03/01/2021)	0	0	0	0
ET-C Addison/Downers Grove, IL (end 03/01/2021)	642	63	57	61

Program	ENROLLMENT	GRADUATION		
	Fall 2020	2017-18	2018-19	2019-20
All EET Locations	107	119	97	60
Addison, IL	7	10	7	12
Alpharetta, GA	0	0	0	0
Arlington, VA	0	0	1	0
Chicago, IL	7	7	10	5
Columbus, OH	5	4	8	7
Decatur, GA	5	2	6	2
Folsom, CA	5	1	6	1
Ft. Washington, PA	7	4	3	3
Fremont, CA (thru 10/22/17)	0	0	0	0
Houston, TX	0	1	0	0
Irving, TX	0	6	1	1
Iselin, NJ (effective 7/9/20)	7	0	0	0
Kansas City, MO	2	2	7	0
Long Beach, CA	10	4	7	7
Midtown Manhattan, NY	12	9	7	6
Miramar, FL	2	4	0	1
Newark, CA (effective 6/26/17)	10	7	9	2
North Brunswick, NJ (thru 7/31/20)	0	14	10	4
Ontario, CA (effective 3/4/19)	8	0	0	2
Orlando, FL	2	7	9	2
Phoenix, AZ	9	12	1	3
Pomona, CA (thru 5/19)	0	11	4	0
Sherman Oaks, CA	0	3	0	0
Tinley Park, IL	9	10	1	2
Westminster, CO	0	1	0	0

Notes:

- The Fremont, CA location was moved to Newark, CA on 10/22/17.
- The North Brunswick, NJ location was moved to Iselin, NJ on 7/9/20 (Iselin opened and 7/31/20 North Brunswick closed).
- The Pomona, CA location was moved to Ontario, CA on 5/6/19 (Ontario held classes and 5/14/19 Pomona closed).
- The Houston, TX closed on 6/30/17 with EET program ending.
- Enrollment counts include any student enrolled in the given program during any session of any fall semester for the given year at a designated location.
- Completion counts include awards conferred between July 01 and June 30 of the given academic year.
- EET program enrollment and graduation information above is an aggregate of all locations offering the program.
- DeVry is no longer accepting new applicants in this program after the November 2019 session.