



Program Outcomes Data for DeVry's ETAC of ABET Accredited Programs

Programs Accepting New Students

- [Associate of Applied Science in Engineering Technology \(AET\)](#)¹
- [Bachelor of Science in Engineering Technology \(BET\)](#)

Programs No longer Accepting New Students

- [Bachelor of Science in Biomedical Engineering Technology](#)
- [Bachelor of Science in Computer Engineering Technology](#)
- [Bachelor of Science in Engineering Technology – Computers](#)
- [Bachelor of Science in Electronics Engineering Technology](#)
- [Bachelor of Science in Engineering Technology – Electronics](#)

¹ The Associate of Applied Science in Engineering Technology is NOT accredited. DeVry University is seeking accreditation for this program. ABET is currently expected to formally review this program in the fall semester of the 2022-2023 academic year. A decision on the accreditation status of this program would be given by ABET in the summer of 2023. Students graduating from this program in the fall 2021 semester and forward will be included in this accreditation, if granted by ABET.

Program Overview

DeVry's Associate of Applied Science in Engineering Technology (AET) delivers foundational knowledge and hands-on experience in the test, measurement and implementation of secured digital systems and devices. Coursework includes instruction in information technology, programming, controls and automation, as well as in digital systems and security. The program offers focused areas of study as shown in the program outline.

Program Educational Objectives:

Program educational objectives (PEOs) are broad statements describing expectations of skill attainment within a few years of graduation. PEOs are based on the needs of the program's constituents and are a requirement of ETAC of ABET accreditation. AET program educational objectives are:

- Successfully support maintenance, installation, testing, and securing of automated, computer-based and/or distributed systems.
- Communicate and collaborate effectively with individuals and teams.
- Exercise critical and systemic thinking, as well as ethical responsibility in solving professional challenges.
- Remain abreast of developments in technology and society.

Student Outcomes:

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the AET program are:

- Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering and technology to solve well-defined engineering problems appropriate to the discipline.
- Design solutions for well-defined technical problems, and assist with the engineering design of systems, components or processes appropriate to the discipline.
- Apply written, oral and graphical communication in well-defined technical and nontechnical environments, and an ability to identify and use appropriate technical literature.
- Conduct standard tests, measurements and experiments, and analyze and interpret results.
- Function effectively as a member of a technical team.

AET Program Details:

Degree: Associate of Applied Science in Engineering Technology

Semesters: 4 full time

Minimum credit hours required for graduation: 64

Enrollment and Graduation Data:

AET Program Location	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
ONLINE - Naperville, IL (Main Campus)	89	0	0	14

Note:

- 2021-2022 includes projected graduates.

Program Overview

DeVry's Bachelor of Science in Engineering Technology (BET) prepares students to use basic engineering principles in the application and execution of systems, processes, and technical operations. Students study automation, process improvement, project management, computer-aided design, machine learning and artificial intelligence as applied to situations such as industrial processes, healthcare systems, transportation of goods and electrical power delivery. In addition to completing core technical coursework, students select from a wide range of technical and business courses to augment and focus their program to their desired career goals.

The BET program is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET accredited degree without prior approval of the commission. Courses may be taken in any modality at any location (online, onsite or blended). Additional information is available in [Programmatic Accreditation and Recognition](#). More information about ETAC of ABET is available at www.abet.org. The designated operating location for the BET program is Naperville, IL.

Program Educational Objectives:

Program educational objectives (PEOs) are broad statements describing expectations of skill attainment within a few years of graduation. PEOs are based on the needs of the program's constituents and are a requirement of ETAC of ABET accreditation. BET program educational objectives are:

- Support successful design, development, testing, and securing of technology-based systems.
- Communicate and collaborate effectively with individuals or teams.
- Exercise critical and systemic thinking, as well as ethical responsibility, in solving professional challenges.
- Contribute to society through a chosen field.
- Remain abreast of developments in technology and society.

Student Outcomes:

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the BET program are:

- Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering and technology to solve broadly defined engineering problems appropriate to the discipline.
- Design systems, components or processes meeting specified needs for broadly defined engineering problems appropriate to the discipline.

- Apply written, oral and graphical communication in broadly defined technical and nontechnical environments, and an ability to identify and use appropriate technical literature.
- Conduct standard tests, measurements and experiments, and analyze and interpret results to improve processes.
- Function effectively as a member as well as a leader of technical teams.

BET Program Details:

Degree: Bachelor of Science in Engineering Technology

Semesters: 8 full time

Minimum credit hours required for graduation: 126

Enrollment and Graduation Data:

BET Program Location	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
ONLINE - Naperville, IL (Main Campus)	107	0	0	21

Note:

- 2021-2022 includes projected graduates.

Program Overview

By providing a firm foundation in biological sciences, as well as in core competencies required of electronics engineering technologists, DeVry's Bachelor of Science in Biomedical Engineering Technology (BMET) prepares graduates to enter the work force as technical professionals with competencies in bioengineering processes and tools. BMET graduates play essential roles on the biomedical team, typically designing and implementing hardware and software solutions to biological or medical problems. The curriculum is applications-oriented in the areas of physiological bioinstrumentation and healthcare systems, providing knowledge and skills graduates need to function effectively in multidisciplinary teams, adapt to changes in technical environments throughout their careers and progress in their professional responsibilities.

The BMET program is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET-accredited degree without prior approval of the commission. Courses may be taken in any modality (online, onsite or blended) at any location. Additional information is available in [Programmatic Accreditation and Recognition](#). More information about ETAC of ABET is available at www.abet.org. The designated operating locations for the BMET program are: Addison, IL; Chicago, IL; Columbus, OH; Decatur, GA; Irving, TX; Kansas City, MO; Ft. Washington, PA; Fremont, CA (through October 22, 2017) / Newark, CA (effective June 26, 2017); Long Beach, CA; Midtown Manhattan, NY; Miramar, FL; North Brunswick, NJ (through July 31, 2020) / Iselin, NJ (effective July 9, 2020); Orlando, FL; Phoenix, AZ; and Tinley Park, IL. The BMET program is no longer accepting new applicants.

Program Educational Objectives

Program educational objectives (PEOs) are broad statements that describe what graduates are expected to attain within a few years of graduation. PEOs are based on the needs of the program's constituents and are a requirement of ETAC of ABET accreditation. BMET PEOs are:

- Obtain employment in a technology-related position with appropriate title and compensation.
- Achieve a successful professional career.
- Adapt to change through continuous personal and professional development.

Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the BMET program are:

- Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering and technology to solve broadly defined engineering problems appropriate to the discipline.
- Design systems, components or processes meeting specified needs for broadly defined engineering problems appropriate to the discipline.
- Apply written, oral and graphical communication in broadly defined technical and nontechnical environments, and an ability to identify and use appropriate technical literature.
- Conduct standard tests, measurements and experiments, and analyze and interpret results to improve processes.
- Function effectively as a member as well as a leader of technical teams.

BMET Program Details

Degree: Bachelor of Science in Biomedical Engineering Technology (in New York, Bachelor of Technology in Biomedical Engineering Technology)

Semesters: 9 full time

Minimum credit hours required for graduation: 139

Enrollment and Graduation Data

BMET Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
All Locations	14	11	10	10
Addison, IL	1	2	3	3
Chicago, IL	0	2	0	0
Columbus, OH	0	0	0	0
Decatur, GA	0	0	0	0
Irving, TX	0	0	0	0
Kansas City, MO	0	0	0	0
Ft. Washington, PA	2	1	0	2
Fremont, CA (through 10/22/17)	NA – students attending Newark effective October 2017	0	0	0
Newark, CA (effective 6/26/17)	3	2	1	1
Long Beach, CA	0	0	0	0
Midtown Manhattan, NY	3	4	4	2
Miramar, FL	1	0	1	0
North Brunswick, NJ (through 7/31/20)	NA – students attending Iselin effective August 2020	0	0	0
Iselin, NJ (effective 7/9/20)	4	0	1	2
Orlando, FL	0	0	0	0
Phoenix, AZ	0	0	0	0
Tinley Park, IL	0	0	0	0

Notes:

- The Fremont, CA location was moved to Newark, CA. Fremont closed 10/22/17 and Newark opened 6/26/17.
- The North Brunswick, NJ location was moved to Iselin, NJ. Iselin opened 7/9/20 and North Brunswick closed 7/31/20.
- Students may take courses at the Queens, NY location, but all degree conferral occurs through Midtown Manhattan, NY.
- Enrollment counts include any student enrolled in the given program during any session of any fall semester for the given year.
- Completion counts include awards conferred between July 1 and June 30 of the given academic year.

- Enrollment and graduation information provided above is an aggregate of all locations offering the program, as well as of enrollment and graduate numbers at each individual location (which are lower).
- Since the November 2019 session, this program has not accepted new applicants.
- 2021-2022 includes projected graduates.



Bachelor of Science in Computer Engineering Technology & Bachelor of Science in Engineering Technology – Computers Degree Programs

Program Overview

DeVry University's Bachelor of Science in Computer Engineering Technology (CET) prepares graduates to join the work force as technical professionals in a variety of industries, including information technology. Current DeVry students also have the option of earning a degree online with our Bachelor of Science in Engineering Technology – Computers (ET – C). CET and ET – C graduates take an applications-oriented approach to designing and implementing software, interfaces that link computers to other physical systems, and computer systems or other digital subsystems. They design software systems; create code and protocols; test and evaluate hardware and software products and processes; and diagnose and solve problems. Graduates should also possess appropriate knowledge, experience and skills to function effectively in multidisciplinary teams, adapt to changes in technical environments throughout their careers and progress in their professional responsibilities.

The CET and ET – C programs are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET-accredited degree without prior approval of the commission. Courses may be taken in any modality (online, onsite or blended) at any location. Additional information is available in [Programmatic Accreditation and Recognition](#). More information about ETAC of ABET is available at www.abet.org. The designated operating location for the ET – C program is Naperville, IL (formerly Addison/Downers Grove, IL). The designated operating locations for the CET programs are: Addison, IL; Alpharetta, GA; Arlington, VA; Chicago, IL; Columbus, OH; Decatur, GA; Ft. Washington, PA; Fremont, CA (through 10/22/17) / Newark, CA (effective June 26, 2017); Houston, TX (through 6/30/17); Irving, TX; Kansas City, MO; Long Beach, CA; Midtown Manhattan, NY; Miramar, FL; Orlando, FL; Phoenix, AZ; Pomona, CA (through 5/14/19) / Ontario, CA (effective 5/6/19); Sherman Oaks, CA; Tinley Park, IL; Westminster, CO.

Program Educational Objectives

Program educational objectives (PEOs) are broad statements that describe what graduates are expected to attain within a few years of graduation. PEOs are based on the needs of the program's constituents and are a requirement of ETAC of ABET accreditation. CET and ET – C PEOs are:

- Obtain employment in a technology-related position with appropriate title and compensation.
- Achieve a successful professional career.
- Adapt to change through continuous personal and professional development.



**Bachelor of Science in Computer Engineering Technology &
Bachelor of Science in Engineering Technology – Computers
Degree Programs**

Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the CET/ET – C program are:

- Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering and technology to solve broadly defined engineering problems appropriate to the discipline.
- Design systems, components or processes meeting specified needs for broadly defined engineering problems appropriate to the discipline.
- Apply written, oral and graphical communication in broadly defined technical and nontechnical environments, and an ability to identify and use appropriate technical literature.
- Conduct standard tests, measurements and experiments, and analyze and interpret results to improve processes.
- Function effectively as a member as well as a leader of technical teams.

CET Program Details

Degree: Bachelor of Science in Computer Engineering Technology (in New York, Bachelor of Technology in Computer Engineering Technology)

Semesters: 9 full time

Minimum credit hours required for graduation: 139

ET – C Program Details:

Degree: Bachelor of Science in Engineering Technology – Computers

Semesters: 9 full time

Minimum credit hours required for graduation: 139



**Bachelor of Science in Computer Engineering Technology &
 Bachelor of Science in Engineering Technology – Computers
 Degree Programs**

Enrollment and Graduation Data

Engineering Technology – Computers

ET – C Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
ET – C Naperville, IL (effective 3/1/21)	147	NA	13	17
ET – C Addison/Downers Grove, IL (through 2/28/21)	NA	15	NA	NA

Computer Engineering Technology

CET Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
All CET Locations	16	20	15	7
Addison, IL	2	4	2	0
Alpharetta, GA	0	0	0	0
Arlington, VA	0	0	0	0
Chicago, IL	3	5	6	2
Columbus, OH	0	1	0	0
Decatur, GA	0	1	0	0
Ft. Washington, PA	0	0	0	0
Fremont, CA (through 10/22/17)	NA – students attending Newark effective July 2017	0	0	0
Newark, CA (effective 6/26/17)	0	0	0	0
Houston, TX (through 6/30/17)	0	0	0	0
Irving, TX	0	0	0	0
Kansas City, MO	0	0	0	0
Long Beach, CA	2	2	2	2
Midtown Manhattan, NY	6	5	4	2
Miramar, FL	0	0	0	0
Orlando, FL	0	0	0	0
Phoenix, AZ	0	0	1	0



**Bachelor of Science in Computer Engineering Technology &
 Bachelor of Science in Engineering Technology – Computers
 Degree Programs**

CET Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
Pomona, CA (through 5/14/19)	NA – students attending Ontario effective May 2019	0	0	0
Ontario, CA	3	2	0	1
Sherman Oaks, CA	0	0	0	0
Tinley Park, IL	0	0	0	0
Westminster, CO	0	0	0	0

Notes:

- The ET – C program moved from Addison/Downers Grove, IL to Naperville, IL effective 3/1/2021.
- The Fremont, CA location was moved to Newark, CA. Fremont closed 10/22/17 and Newark opened 6/26/17.
- The North Brunswick, NJ location was moved to Iselin, NJ. Iselin opened 7/9/20 and North Brunswick closed 7/31/20.
- The Pomona, CA location was moved to Ontario, CA 5/6/19 (Ontario held classes and 5/14/19 Pomona closed).
- The Houston, TX location closed 6/30/17, with the CET program ending.
- Enrollment counts include any student enrolled in the given program during any session of any fall semester for the given year at a designated location.
- Completion counts include awards conferred between July 1 and June 30 of the given academic year.
- CET program enrollment and graduation information above is an aggregate of all locations offering the program.
- Effective with the November 2019 session, DeVry no longer accepted new enrollments in this program.
- 2021-2022 includes projected graduates.



Bachelor of Science in Electronics Engineering Technology & Bachelor of Science in Engineering Technology – Electronics Degree Programs

Program Overview

DeVry University's Bachelor of Science in Electronics Engineering Technology (EET) prepares graduates to join the work force as technical professionals in a variety of industries. DeVry University students also have the option of earning a degree online with our Bachelor of Science in Engineering Technology – Electronics (ET – E). EET and ET – E graduates play essential roles on the engineering team, typically designing and implementing hardware and software solutions to technical problems. The programs also offer an option to complete a track in Renewable Energy Engineering Technology. Graduates should also possess appropriate knowledge, experience and skills to function effectively in multidisciplinary teams, adapt to changes in technical environments throughout their careers, and progress in their professional responsibilities.

DeVry's EET and ET – E programs are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET for each designated operating location through which degrees are conferred. Locations not listed cannot confer an ABET-accredited degree without prior approval of the commission. Courses may be taken in any modality (online, onsite or blended) at any location. Additional information is available in [Programmatic Accreditation and Recognition](#). More information about ETAC of ABET is available at www.abet.org. The designated operating location for the ET – E program is Naperville, IL (formerly Addison/Downers Grove, IL). The designated operating locations for the EET programs are: Addison, IL; Alpharetta, GA; Arlington, VA; Chicago, IL; Columbus, OH; Decatur, GA; Folsom, CA; Ft. Washington, PA; Fremont, CA (through 10/22/17) / Newark, CA (effective 6/26/17); Houston, TX (through 6/30/17); Irving, TX; Kansas City, MO; Long Beach, CA; Midtown Manhattan, NY; Miramar, FL; North Brunswick, NJ (through 7/31/20) / Iselin, NJ (effective 7/9/20); Orlando, FL; Phoenix, AZ; Pomona, CA (through 5/14/19) / Ontario, CA (effective 5/6/19); Sherman Oaks, CA; Tinley Park, IL; Westminster, CO.

Program Educational Objectives

Program educational objectives (PEOs) are broad statements that describe what graduates are expected to attain within a few years of graduation. PEOs are based on the needs of the program's constituents and are a requirement of ETAC of ABET accreditation. EET and ET – E PEOs are:

- Obtain employment in a technology-related position with appropriate title and compensation.
- Achieve a successful professional career.
- Adapt to change through continuous personal and professional development.

Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge and behaviors that students acquire as they progress through the program. These outcomes map directly to the current Student Outcome Criteria prescribed by ETAC of ABET. Student outcomes for the EET/ET – E program are:

- Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering and technology to solve broadly defined engineering problems appropriate to the discipline.
- Design systems, components or processes meeting specified needs for broadly defined engineering problems appropriate to the discipline.
- Apply written, oral and graphical communication in broadly defined technical and nontechnical environments, and an ability to identify and use appropriate technical literature.
- Conduct standard tests, measurements and experiments, and analyze and interpret results to improve processes.
- Function effectively as a member as well as a leader of technical teams.

EET Program Details

Degree: Bachelor of Science in Electronics Engineering Technology (in New York, Bachelor of Technology in Electronics Engineering Technology)

Semesters: 9 full time

Minimum credit hours required for graduation: 139

ET – E Program Details

Degree: Bachelor of Science in Engineering Technology – Electronics

Semesters: 9 full time

Minimum credit hours required for graduation: 139



**Bachelor of Science in Electronics Engineering Technology &
 Bachelor of Science in Engineering Technology – Electronics
 Degree Programs**

Enrollment and Graduation Data

ET – E Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
ET – E Naperville, IL (effective 3/1/21)	700	NA	50	69
ET – E Addison/Downers Grove, IL (through 2/28/21)	NA	61	NA	NA

EET Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
All Locations	61	60	35	26
Addison, IL	7	12	3	2
Alpharetta, GA	0	0	0	0
Arlington, VA	0	0	0	0
Chicago, IL	5	5	3	2
Columbus, OH	2	7	4	1
Decatur, GA	2	2	0	0
Folsom, CA	2	1	2	1
Ft. Washington, PA	4	3	1	4
Fremont, CA (through 10/22/17)	NA – students attending Newark effective October 2017	0	0	0
Newark, CA (effective 6/26/17)	4	2	4	4
Houston, TX	0	0	0	0
Irving, TX	0	1	0	0
Kansas City, MO	1	0	0	0
Long Beach, CA	3	7	5	3
Midtown Manhattan, NY	9	6	4	2
Miramar, FL	0	1	1	0
North Brunswick, NJ (through 7/31/20)	0	4	0	0
Iselin, NJ (effective 7/9/20)	4	0	1	3
Orlando, FL	4	2	0	0
Phoenix, AZ	3	3	3	1



**Bachelor of Science in Electronics Engineering Technology &
 Bachelor of Science in Engineering Technology – Electronics
 Degree Programs**

EET Program Locations	ENROLLMENT	GRADUATION		
	Fall 2021	2019-20	2020-21	2021-22
Pomona, CA (through 5/14/19)	NA – students attending Ontario effective May 2019	0	0	0
Ontario, CA (effective 3/4/19)	3	2	1	0
Sherman Oaks, CA	0	0	1	0
Tinley Park, IL	8	2	2	3
Westminster, CO	0	0	0	0

Notes:

- The Fremont, CA location was moved to Newark, CA 10/22/17.
- The North Brunswick, NJ location was moved to Iselin, NJ 7/9/20 (Iselin opened and on 7/31/20 North Brunswick closed).
- The Pomona, CA location was moved to Ontario, CA 5/6/19 (Ontario held classes and on 5/14/19 Pomona closed).
- The Houston, TX location closed 6/30/17 with the EET program ending.
- Enrollment counts include any student enrolled in the given program during any session of any fall semester for the given year at a designated location.
- Completion counts include awards conferred between July 1 and June 30 of the given academic year.
- EET program enrollment and graduation information above is an aggregate of all locations offering the program.
- Effective with the November 2019 session, this program is no longer accepting new applicants.
- 2021-2022 includes projected graduates.