

www.devry.edu

Bachelor in Network & Communications Management

4 years with full-time enrollment3880 Kilroy Airport Way, Long Beach, CA, 90806

562.427.0861

SCHOOL PERFORMANCE FACT SHEET

On-Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	60	60	14	23%
2015	50	48	7	15%

Student's Initials:Date:

Initial Only After you have had sufficient time to read and understand the information

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2014	60	14			
2015	50	7			

Graduates are qualified for positions using the skills and knowledge obtained through their program. For undergraduate programs, this information is found within the program guide accessible at http://www.devry.edu/degree-programs/program-guides.html. For graduate programs, this information is found within the academic catalog accessible at http://www.devry.edu/d/Keller Catalog.pdf.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014			
2015			

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2014			
2015			

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014		
2015		

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014		
2015		

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Student's Initials:	Date:

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License Examination Passage Rates

This program does not prepare students for a state licensure examination or this information is not available.

Calendar Year	Number of Graduates	Number of Students Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2014					
2015					

Student's Initials:	Date:	
Juduciil 3 iiiiliais.	Date.	

Initial Only After you have had sufficient time to read and understand the information

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	No Salary Information Reported
2014			
2015			

Calendar Year	\$1 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000
2014							
2015							

Calendar Year	\$50,001 - \$55,000	\$55,001 - \$60,000	\$60,001 - \$65,000	\$65,001 - \$70,000	\$70,001 - \$75,000	\$75,000 and Over
2014						
2015						

A list of sources used to substantiate salary disclosures is available from the school.

Initial Only After you have had sufficient time to read and understand the information

Cost of Educational Program

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time is: \$78,986. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	

Initial Only After you have had sufficient time to read and understand the information

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Federal Student Loan Debt

Most recent three	The percentage	The average amount	The percentage of
year cohort default	of enrolled	of federal student	graduates in 2015
rate, as reported by	students in 2015	loan debt of 2015	with federal student
the United States	receiving federal	graduates who took	loans as calculated by
Department of	student loans to	out federal student	the institution.
Education. ¹	pay for this	loans at this	
	program.	institution	
10.6%	73%	\$32,400	50%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Judaciii 3 iiiiliais.	Date.	

Initial Only After you have had sufficient time to read and understand the information

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Doo	This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.
	Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West

Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

My signature below certifies that I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student's Name (print)

Date

Advisor's Signature

Date

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Definitions

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STATE OF CALIFORNIA STUDENT'S RIGHT TO CANCEL

A signed and dated copy of right to cancel must be attached to the enrollment agreement/graduate registration form of every California resident enrolling at DeVry University.

The Bureau for Private Postsecondary Education (BPPE) requires a full refund will be made to any student who cancels the enrollment agreement and obtains a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Student's Name (print) Advisor's Signature		Date	
Cancel and that I have received an e	exact copy.		
			t o mgmt to
NAV signatura halav sartifica that I l	nave read and understand the information	contained in the California Studer	t's Right to
By email: customerservice@devry.co	om		
By fax: 630-574-1968			
Attn: Customer Service			
Naperville, IL 60563			
1200 East Diehl Road			
By mail: DeVry University			
address (required to process the can	cellation) to:		
	ed notice stating the applicant no longer wi	shes to enroll with the applicant's	name and
	monies paid. The application fee will be ref	_	
•	itti siginiig an tinoniintin agittintii, oi tii	rough attendance at the first class	session,

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