



Bachelor in Electronics Engineering Tech

4.5 years with full-time enrollment

3880 Kilroy Airport Way, Long Beach, CA, 90806

562.427.0861

www.devry.edu

SCHOOL PERFORMANCE FACT SHEET

On-Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | On Time Graduates | On Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-------------------|-------------------------|
| 2015 | 41 | 41 | 8 | 20% |
| 2016 | 43 | 43 | 13 | 30% |

Student's Initials: _____ Date: _____

Initial Only After you have had sufficient time to read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2015 | 41 | 8 | | | |
| 2016 | 43 | 13 | | | |

Graduates are qualified for positions using the skills and knowledge obtained through their program. For undergraduate programs, this information is found within the program guide accessible at https://www.devry.edu/d/US_Catalog.pdf. For graduate programs, this information is found within the academic catalog accessible at http://www.devry.edu/d/Keller_Catalog.pdf.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2015 | | | |
| 2016 | | | |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2015 | | | |
| 2016 | | | |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2015 | | |
| 2016 | | |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2015 | | |
| 2016 | | |

Student's Initials: _____ Date: _____

Initial Only After you have had sufficient time to read and understand the information**License Examination Passage Rates***This program does not prepare students for a state licensure examination or this information is not available.*

| Calendar Year | Number of Graduates | Number of Students Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------|---------------------|--------------------------------|------------------------|------------------------|--------------|
| 2015 | | | | | |
| 2016 | | | | | |

Student's Initials: _____ Date: _____

Initial Only After you have had sufficient time to read and understand the information

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|--------------------------------|
| 2015 | | | |
| 2016 | | | |

| Calendar Year | \$1 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | \$45,001 - \$50,000 |
|---------------|----------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| 2015 | | | | | | | |
| 2016 | | | | | | | |

| Calendar Year | \$50,001 - \$55,000 | \$55,001 - \$60,000 | \$60,001 - \$65,000 | \$65,001 - \$70,000 | \$70,001 - \$75,000 | \$75,000 and Over |
|---------------|---------------------|---------------------|---------------------|---------------------|---------------------|-------------------|
| 2015 | | | | | | |
| 2016 | | | | | | |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _____ Date: _____

Initial Only After you have had sufficient time to read and understand the information

Cost of Educational Program

Total charges for students beginning the program in the 2017-2018 academic year and who complete on-time is: \$74,873. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial Only After you have had sufficient time to read and understand the information

Federal Student Loan Debt

| Most recent three year cohort default rate, as reported by the United States Department of Education. ¹ | The percentage of enrolled students in 2016 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution | The percentage of graduates in 2016 with federal student loans as calculated by the institution. |
|--|--|--|--|
| 12.5% | 59% | \$43,612 | 100% |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____

Initial Only After you have had sufficient time to read and understand the information

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

My signature below certifies that I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student's Name (print)

Student's Signature

Date

Advisor's Signature

Date

Definitions

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
