

2008-2009 Academic Catalog Supplement/Addendum

**DEVRY UNIVERSITY
DEVRY COLLEGE OF NEW YORK
U.S. Volume XXIV
April 14, 2008**

Effective April 11, 2008, DeVry University received approval to operate in New York as DeVry College of New York. All references to DeVry Institute of Technology now refer to DeVry College of New York.

The following amends the Table of Contents:

DeVry University is owned and operated by DeVry Inc., One Tower Ln., Oakbrook Terrace, IL 60181-4624. 630.571.7700, 800.733.3879. In New York, DeVry University operates as DeVry College of New York. In Alberta, Canada, DeVry University operates as DeVry Institute of Technology.

The following supplements the Academic Calendar on page 4:

2009 SUMMER SEMESTER: July 6, 2009 – October 25, 2009

Monday, July 6	Session A begins
Monday, July 13	Semester-length courses begin
Sunday, August 30	Session A ends
Monday, August 31	Session B begins (no classes)
Monday, September 7	Labor Day
Sunday, October 25	Session B and semester-length courses end

The following amends the Locations section beginning on page 5:

Bakersfield Center

3000 Ming Ave., Bakersfield, CA 93304-4136

661.833.7120

Daly City Center

2001 Junipero Serra Blvd., Ste. 161 Admissions, Ste. 500 Classrooms, Daly City, CA

94014-3899

659.991.3520

www.devry.edu/locations/campuses/loc_dalycity.jsp

Miami Center

1111 Brickell Ave., Ste. 1100, Miami, FL 33131-3120

866.829.3882

Waukesha Center

Stone Ridge Business Center, N14 W23833 Stone Ridge Dr., Ste. 450, Waukesha, WI

53188-1157

262.347.2911

Dayton Center

3610 **Pentagon Blvd.**, Ste. 100, Dayton, OH 45431-1708

937.320.3200

Long Island City Campus

DeVry College of New York, 3020 Thomson Ave., Long Island City, NY 11101-3051

718.472.2728

www.devry.edu/locations/campuses/loc_longislandcitycampus.jsp

DeVry Long Island City, in Queens, opened in 1998. Housed in the former International Design Center of New York, the campus offers spacious classrooms surrounding an inviting student commons area, networked lab facilities, a library with online workstations and an academic support center. The site offers easy access to public transportation, including E and V subway line stops at 23rd Street and Ely Avenue.

Programs are also offered at DeVry's extension center in Manhattan, 120 West 45th St., 6th Flr., New York, NY 10036, 212.556.0002. All administrative details can be handled at the site, which is staffed full time.

The following amends the Electronics and Computer Technology program description on page 36:

ELECTRONICS AND COMPUTER TECHNOLOGY

Program Details

Degree: Associate of Applied Science in Electronics and Computer Technology (in Florida, Associate of Science in Electronics and Computer Technology; in Minnesota, New York and Pennsylvania, Associate in Applied Science in Electronics and Computer Technology)

Semesters: 5 full time

Minimum credit hours required for graduation: 71 (67 in Minnesota)

Each lettered group below represents a graduation requirement, with any alternate choices.

Course Area	Minimum Credit Hours
Communication Skills	7
(a) one of: ENGL-112; ENGL-220H	
(b) ENGL-206	
Humanities	3
(a) HUMN-232	
Social Sciences	3
(a) one of: PSYC-110; SOCS-185; SOCS-187; SOCS-190	
Personal and Professional Development	5
(a) all of: CARD-205; COLL-148	
Mathematics and Sciences	8 [†]
(a) all of: MATH-102 [†] ; PHYS-204	
Electrical and Electronic Circuits and Systems	14
(a) all of: ECT-122; ECT-125; ECT-246; ECT-295	
Digital, Microprocessor and Computer Systems	15
(a) all of: COMP-129; ECT-108; ECT-114; ECT-164	
Electronic Communications	4
(a) ECT-263	
Control Systems	4
(a) ECT-284	
Computer Networks	6
(a) all of: NETW-202; NETW-204	
Program Option – one of the following is selected	3
(a) <i>Technical Alternate*</i> (not available in Minnesota), one of: ECT-264; ECT-266; NETW-206; SET-320	
(b) <i>General Education Elective</i> (required in Minnesota), one of: BIOS-105; BIOS-140; ECON-312; ENGL-135; LAWS-310; MATH-114; POLI-330; PSYC-285; PSYC-305; PSYC-315; SCI-228; SOCS-315; SOCS-335; SOCS-350; SPCH-275; SPCH-277; SPCH-279; SPCH-282	

* Available alternates vary by location.

[†] Four in Minnesota, where mathematics competency at the level of DeVry's Basic Algebra course must be demonstrated, through the placement process or successful completion of MATH-092, in order to graduate. MATH-102 is not taken.

The following amends the Course Descriptions section beginning on page 48:

ACCT-439 Professional Ethics for Accountants

This course provides a framework for decision-making in the accounting profession. Core values such as ethical reasoning, integrity, objectivity and independence, social responsibility, legal and regulatory requirements, and professional codes of conduct are explored. State, national and international ethics and legal developments are examined. General principles are applied using case studies from the accounting profession. Prerequisite: ACCT-344 or ACCT-346 / 3-3

CIS-363B Web Interface Design with Lab

This course introduces web design and basic programming techniques for developing effective and useful web sites. Coursework emphasizes web site structure and navigational models, practical and legal usability considerations, and performance factors related to using various types of media and tools such as hypertext markup language (HTML), cascading style sheets (CSS), dynamic HTML (DHTML) and scripting. Extensible HTML (XHTML) and JavaScript are the primary software tools used. Prerequisite: CIS-247A or the equivalent / 5-4

COMP-122 Structured Programming with Lab

This course introduces structured design and programming techniques, as well as common tools to write, compile, run and debug programs written in a high-level programming language to solve a variety of engineering problems. Corequisite: MATH-190; prerequisite: ECET-100 / 5-4

COMP-328 Programming Environments and Java with Lab

This course introduces alternate programming environments such as command-line-oriented UNIX or Linux and Eclipse IDE. Also introduced are the Java programming language and advanced programming concepts such as exception handling and the event-driven model for graphical user interfaces. Prerequisite: COMP-220 / 4-3

ECET-230 Digital Circuits and Systems with Lab

This course introduces design and analysis of digital circuits – bases for all computer systems and virtually all other electronic systems in use today. Topics include combinational and sequential logic, digital integrated circuit electrical characteristics, programmable logic devices and hardware description languages. Students use development and analysis software and instrumentation for circuit verification. Corequisite: ECET-220; prerequisites: COMP-122, ECET-100 and ECET-210 / 5-4

ECET-330 Microprocessor Architecture with Lab

This course introduces internal architecture of the microprocessor – the basic building block of current electronic systems. Students use assembly language and/or high-level language to program the microprocessor and develop simple algorithms. Applications of the microprocessor as a computing element used with storage devices and embedded controllers are covered. Computer software tools such as assemblers, compilers and IDEs are used for program design, implementation and testing. Prerequisites: COMP-328 and ECET-230 / 5-4

ECET-350 Signal Processing with Lab

This course introduces analog signal processing (ASP) and digital signal processing (DSP), with emphasis on DSP. Students program ASP and DSP chips for applications in communications, control systems, digital audio processing and digital image processing. They also use computer software to simulate ASP and DSP circuit performance, and to analyze data acquired in the lab. Prerequisites: ECET-220 and ECET-305 / 5-4

ECET-360 Operating Systems with Lab

This course introduces basic operating system concepts such as process states and synchronization, multiprocessing, multiprogramming, processor scheduling, resource management, static and dynamic relocation, virtual memory, logical and physical input/output, device allocation, disk scheduling and file management. Also introduced are techniques required to develop device drivers. Computer software is used throughout the course. Prerequisite: COMP-370 / 5-4

ECET-370 Data Structures and Algorithms with Lab

This course introduces data structures (lists, strings, stacks, queues, trees), data encapsulation, as well as algorithms for recursion, sorting and searching. A high-level language such as C++ or Java is used.

Prerequisite: COMP-220 or COMP-328 / 5-4

ECET-488 Web Interface and Applications Development with Lab

This course introduces techniques required to design an effective web interface to computer application software such as a database management system. Coursework addresses basics of design, coding and scripting. Tools such as hypertext markup language (HTML), cascading style sheets, dynamic HTML, extensible HTML and JavaScript are used. Prerequisite: ECET-450 / 5-4

GSP-130 System Architecture and Assembler with Lab

This course introduces fundamental elements on which computers are based, such as logic circuits, algebra, data representations, computer architecture, microprocessors and low-level programming using Assembler.

Prerequisite: CIS-115 / 5-4

GSP-220 Math for Game Programming I

This course introduces linear algebra for calculating slopes and parallel lines; and graphing 3D points and line intersections for collision detection programs. Also covered is planar geometry, used to maintain straight lines when mapping an image onto a viewing surface, including, orthogonal, multi-view, axonometric and oblique projections. Prerequisites: CIS-170C and PHYS-216 / 4-4

GSP-240 Practical Game Design with Lab

This course focuses on basic elements used to systematically transform a designer's vision into a working game or simulation. Topics include spatial and task design; design integration; control schemes; game balancing; game play mechanics and player interaction; tuning; and types and methods of testing and analysis. Prerequisites: CIS-115 and GSP-110 / 5-4

GSP-280 Simulation Design with Lab

This course introduces learning theories, instructional design principles and modeling fundamentals for developing interactive applications used for educational and training purposes. Students explore the design of serious games and simulations by applying game design elements combined with learning theory and instructional design. Prerequisite: GSP-220 / 5-4

GSP-290 Data Structures and Artificial Intelligence with Lab

This course examines abstract data structures and robotic artificial intelligence methods. Topics include the classical abstract data types and algorithms for the list, stack, queue, binary tree and B-tree; the hierarchical control paradigm; expert systems based on scripting languages; and reactive agents using subsumption architecture or potential fields. The hybrid paradigm and navigation are also explored. Prerequisites: CIS-247C and GSP-240 / 5-4

GSP-340 Modification and Level Design with Lab

This course introduces tools and concepts used to create levels for games, including level design, architecture theory, critical path and flow, game balancing, play-testing and storytelling. Working as a team, students create an original modification (MOD) based on a current game engine, creating original levels, characters and content for a real-time multi-player game. Prerequisites: GSP-260 and GSP-290 / 5-4

GSP-360 Applied Development Project

Students in this course work individually and as team members to apply knowledge and mastered skills to develop a small game or simulation, or modification to a game or simulation. Prerequisite: GSP-340 / 3-3

GSP-380 Multimedia Programming with Lab

This course introduces programming principles and techniques used to integrate graphics, animation and sound assets into reactive environments that encourage interactivity and engage the end-user or player. Principles of asset management and asset conversion are also covered. Prerequisite: GSP-340 / 5-4

GSP-420 Game Engine Design and Integration with Lab

This course introduces the logic and function of game engines, as well as the software core of computer games. Addressed are systems (graphics, input, sound and clock); virtual consoles; 3D graphics renderers; game engine function interfaces; and tools and data as aspects of game engines that facilitate reuse of assets such as graphics, characters, animated machines and levels. Prerequisite: GSP-380 / 5-4

PHYS-320 College Physics II with Lab

This calculus-based course covers topics such as thermodynamics, heat transfer, electromagnetic fields, wave propagation, optics, sensors and transducers. Students use computer software to simulate system performance and analyze data acquired through lab exercises. Prerequisites: MATH-260 and PHYS-310 / 5-4

WGD-250 Instructional Design for Multimedia

Students in this course examine theory and practice of designing instructional materials, as well as systems used for interactive training and education. Practical development of online learning materials is emphasized. Corequisite: WGD-235 / 3-3

The following amends the corresponding paragraph within the Accreditation section on page 84:

NOTE: In New York, DeVry University operates as DeVry College of New York. In Calgary, Alberta, DeVry University operates as DeVry Institute of Technology. The Alpharetta and Tinley Park sites operate as branches of DeVry Decatur and DeVry Addison, respectively. More information on accreditation in Calgary is available via www.devry.edu/calgary.

The following replaces the Bridge to Master's Degree Program at DeVry University's Keller Graduate School of Management section on page 92:

Pathway to DeVry University Master's Degree Programs

Graduates who hold a DeVry bachelor's degree meet general admission requirements for the University's graduate school prior to taking the graduate entrance examinations provided a) their undergraduate grade point average at graduation is at least 2.70 and b) if they are nonnative speakers of English, they have attained TOEFL or IELTS examination scores specified in *Admission of Nonnative Speakers of English*. Admitted graduate students complete entrance examinations in order to determine their initial course placements. Further, selected DeVry coursework is considered for possible course exemptions in the University's post-baccalaureate degree programs, thus reducing the number of courses required for the master's degree. Application of course exemptions varies by state.

Students should note that enrollment for selected graduate programs is subject to additional requirements noted in DeVry's graduate school catalogs.

These arrangements between the undergraduate and graduate programs provide an effective and convenient pathway to further education for qualified DeVry graduates, ensure smooth transition and enable completion of graduate studies in a timely manner.

The following supplements the Admission of Applicants not Seeking Degrees section on page 94:

Other requirements may apply for nonmatriculated students seeking admission to DeVry's master's degree program in Electrical Engineering. See below.

Admission to DeVry's Master's Degree Program in Electrical Engineering

To qualify for admission to DeVry's MSEE program, some applicants must complete undergraduate bridge coursework supplementing their baccalaureate-level coursework. Applicants' bridge requirements are specified by the MSEE program committee as part of the application process. Applicants requiring bridge coursework enroll as undergraduate nonmatriculated students by completing a special enrollment agreement and related documents. DeVry's limit of 24 semester-credit hours of attempted coursework does not apply to bridge students, though specific standards of academic progress are applicable. Descriptions for DeVry's bridge courses are found in the *MSEE Bridge Supplement*.

The following amends the Tuition, Fees and Financial Assistance section beginning on page 100:

Tuition Effective July 2008

Tuition charges are calculated each semester per semester-credit hours enrolled. Within each semester, hours 1-11 are charged at one credit hour rate; hours 12 and above are charged at a lower rate. Hourly rates are noted in the *tuition charts* and vary by program and by location.

Active-Duty Military Tuition Effective July 2008

Active-duty U.S. military personnel serving in any of the five branches of the U.S. Armed Forces (including National Guard and Reserves), and their spouses, are eligible for DeVry's military pricing. Charges are:

- \$260 per semester-credit hour for students enrolled in programs other than Electronics and Computer Technology (ECT) at sites that employ a laptop computer.
- \$280 per semester-credit hour for students enrolled in the ECT program offered to new students effective January 2005.
- \$250 per semester-credit hour for all other students eligible for the military rate.

The application fee is waived for these individuals. Textbooks, course materials and other fees are charged at the standard rate. Additional information and requirements are available from DeVry admissions advisors.

NOTE: Students may participate in one DeVry-based scholarship or tuition benefit program only. Those who qualify for more than one program will be presumed to accept the program with the highest reduction in by-semester cost. Students who qualify for and prefer a different scholarship or tuition benefit program must confirm, in writing, the alternate program in which they wish to participate prior to starting classes at DeVry.

Textbooks and Supplies – Site-Based Students: Costs for textbooks and supplies vary by program and typically range from \$340 to \$970 per semester for full-time students. For full-time students in the Computer Engineering Technology program, textbooks and supplies typically range from \$285 to \$1,190. For full-time students in the Electronics Engineering Technology program, textbooks and supplies typically range from \$285 to \$1,515 per semester. Costs are subject to change based on publishers' prices. Textbooks may be purchased at the school bookstore or from an outside source, but they must be those specified by DeVry. Some courses require electronic course materials, which may include tutorials, simulations, study guides, electronic versions of textbooks and other interactive study material. Students enrolled in these courses will be charged for the electronic materials; charges are nonrefundable after the add/drop period. If electronic versions of textbooks are included, hard-copy textbooks are no longer required for these courses but may be purchased for an additional cost. Technology and software supplies must be those specified by DeVry.

Textbooks, Supplies and Specialized Equipment – Online Students: Costs for textbooks, supplies and any required specialized equipment vary by program and typically range from \$220 to \$540 per semester for full-time students. Costs are subject to change based on publishers'/suppliers' prices.

For full-time students in the following programs, average per-semester costs for textbooks and supplies are:

- Computer Engineering Technology: \$1,065
- Electronics and Computer Technology: \$850
- Electronics Engineering Technology: \$1,145

Withdrawal: Students who do not formally withdraw may be charged \$25.

DeVry reserves the right to change fees at any time without notice.

Semester Tuition Effective July 2008: Group I

Arizona: Mesa, Phoenix

California: Bakersfield, Colton, Daly City, Elk Grove, Fresno, Irvine, Long Beach, Palmdale, Pomona, San Diego, Sherman Oaks

Colorado: Colorado Springs, Greenwood Village, Westminster

Florida: Ft. Lauderdale, Jacksonville, Miami, Miramar, Orlando, Tampa

Georgia: Alpharetta, Atlanta, Decatur, Duluth, Stockbridge

Illinois: Addison, Chicago, Elgin, Gurnee, Naperville, Oakbrook Terrace, Tinley Park

Indiana: Indianapolis, Merrillville

Kentucky: Louisville

Minnesota: Edina, St. Louis Park

Missouri: Kansas City, St. Louis

Nevada: Henderson

North Carolina: Charlotte, Morrisville

Ohio: Cincinnati, Columbus, Dayton, Seven Hills

Oklahoma: Oklahoma City

Oregon: Portland

Pennsylvania: Pittsburgh

Tennessee: Memphis, Nashville

Texas: Austin, Ft. Worth, Houston, Irving, Richardson, San Antonio

Utah: Sandy

Virginia: Chesapeake

Wisconsin: Milwaukee, Waukesha

Program ¹	Total Credit Hours	Tuition Per Credit Hours 1-11	Tuition Per Credit Hours 12 and Above	Total Cost ²
Accounting	65	\$515	\$310	\$29,220
Biomedical Engineering Technology	139	\$515	\$310	\$63,435
Business Administration	124	\$515	\$310	\$56,530
Computer Engineering Technology	139	\$515	\$310	\$63,435
Computer Information Systems	124	\$515	\$310	\$56,530
Computer Information Systems with Laptop (Houston, Miramar, Orlando, Portland, Tampa only)	124	\$530	\$315	\$58,030
Electronics and Computer Technology	71	\$535	\$320	\$34,595
Electronics and Computer Technology (Irving only)	71	\$515	\$310	\$33,335
Electronics Engineering Technology	139	\$515	\$310	\$63,435
Game and Simulation Programming	127	\$515	\$310	\$57,460
Health Information Technology	66	\$515	\$310	\$29,530
Network and Communications Management	124	\$515	\$310	\$56,530
Network Systems Administration	67	\$515	\$310	\$32,095
Technical Management	122	\$515	\$310	\$55,910
Web Graphic Design	67	\$515	\$310	\$32,095

¹ Program availability varies by location.

² at current tuition rates, credit hours shown and full-time attendance; includes application fee and tuition deposit; total program costs may vary according to electives and optional courses offered, part-time scheduling, transfer and proficiency credits accepted/awarded, etc.

Semester Tuition Effective July 2008: Online and Group II

Online

California: Daly City, Fremont, San Francisco, San Jose

New York: Long Island City, New York

Pennsylvania: Chesterbrook, Ft. Washington, Philadelphia

Washington: Bellevue, Federal Way

Program ¹	Total Credit Hours	Tuition Per Credit Hours 1-11	Tuition Per Credit Hours 12 and Above	Total Cost ²
Accounting	65	\$540	\$325	\$30,635
Biomedical Engineering Technology ³	139	\$540	\$325	\$66,510
Business Administration	124	\$540	\$325	\$59,270
Computer Engineering Technology	139	\$540	\$325	\$66,510
Computer Information Systems	124	\$540	\$325	\$59,270
Computer Information Systems (<i>Chesterbrook, Ft. Washington, Bellevue, Federal Way, Philadelphia only</i>)	124	\$555	\$330	\$60,770
Electronics and Computer Technology	71	\$560	\$335	\$36,210
Electronics and Computer Technology (Online only)	71	\$540	\$325	\$34,950
Electronics Engineering Technology	139	\$540	\$325	\$66,510
Game and Simulation Programming	127	\$540	\$325	\$60,245
Health Information Technology	66	\$540	\$325	\$30,960
Network and Communications Management	124	\$540	\$325	\$59,270
Network Systems Administration	67	\$540	\$325	\$33,650
Technical Management	122	\$540	\$325	\$58,620
Web Graphic Design	67	\$540	\$325	\$33,650

¹ program availability varies by location; not all programs available online; Canadian residents' online tuition is CDN \$540/\$325

² at current tuition rates, credit hours shown and full-time attendance; includes application fee and tuition deposit; total program costs may vary according to electives and optional courses offered, part-time scheduling, transfer and proficiency credits accepted/awarded, etc.

³ Biomedical Technology in New York

Semester Tuition Effective July 2008: Group III

Maryland: Bethesda

Virginia: Arlington

Program	Total Credit Hours	Tuition Per Credit Hours 1-11	Tuition Per Credit Hours 12 and Above	Total Cost ¹
Business Administration	124	\$525	\$315	\$57,590
Computer Engineering Technology	139	\$525	\$315	\$64,625
Computer Information Systems	124	\$525	\$315	\$57,590
Electronics Engineering Technology	139	\$525	\$315	\$64,625
Game and Simulation Programming	127	\$525	\$315	\$58,535
Network and Communications Management	124	\$525	\$315	\$57,590
Network Systems Administration	67	\$525	\$315	\$32,705
Technical Management	122	\$525	\$315	\$56,960

¹ at current tuition rates, credit hours shown and full-time attendance; includes application fee and tuition deposit; total program costs may vary according to electives and optional courses offered, part-time scheduling, transfer and proficiency credits accepted/awarded, etc.

Financial Assistance

DeVry helps students develop plans for financing their education through a combination of financial assistance programs (if eligible), family contributions, employer tuition reimbursement (when available) and the DeVry University EDUCARD[®] Plan.

The first step in qualifying for these programs is completing and filing the Free Application for Federal Student Aid (FAFSA), which serves as an application for all federal – and most state – student aid programs. The FAFSA can be filed electronically by going to <http://fafsa.ed.gov>. It should be filed within two weeks of application for admission and must be refiled each year. Prompt return assures consideration for maximum available financial aid.

FAFSA information is used to determine the expected family contribution (EFC), and eligibility for federal and state financial aid. Financial aid eligibility is calculated by subtracting the EFC from the total estimated educational expenses.

Assistance packages are developed using information from the FAFSA and any supplemental documents. The foundation for all assistance packages is contributions from student and family income and assets. DeVry provides students with award letters indicating the amount of financial aid for which they may be eligible, sources from which the aid may be received, as well as approval of their DeVry University EDUCARD Plan agreement.

The timing of financial aid disbursements is dependent on specific program requirements. The following requirements must be met in order for awards to be disbursed:

- All paperwork required to process awards, including promissory notes and verification and residency documents, must be submitted.
- Students must be enrolled in class.
- First-time borrowers at DeVry must complete loan entrance counseling.
- Official transcripts for students transferring to DeVry must be submitted to the registrar's office.

In general, disbursements occur on Monday, Wednesday and Friday each week. Disbursements begin the **first** week of scheduled courses each semester or session.

Reinstated and readmitted students may be considered for financial aid if they meet all eligibility requirements.

DeVry complies with all applicable state and federal equal credit opportunity laws; however, DeVry does not guarantee financial assistance or credit to any student.

Federal Student Aid Programs

There are three categories of federal financial assistance:

- *Grants* – aid that does not need to be repaid
- *Loans* – aid that must be repaid, but generally not until students have graduated or stopped attending school
- *Federal Work-Study* – wage subsidy for part-time education-related, or student or community service, employment

Students are eligible for aid if they:

- Are enrolled as regular students in an eligible program.
- Are U.S. citizens or eligible noncitizens.
- Demonstrate financial need.
- Make satisfactory academic progress toward completing their program.
- Are not in default on a Federal Perkins/NDSL, Federal Stafford/FFEL, Federal SLS, Income Contingent Loan or Federal PLUS Loan received at any institution.
- Do not owe refunds on a Federal Pell Grant, FSEOG, Academic Competitiveness Grant, National SMART Grant or State Student Incentive Grant (SSIG) received at any institution.

To help students pay for post-secondary education, the U.S. Department of Education offers seven primary federal financial aid programs. DeVry is eligible to participate in all seven, which are outlined below. More information on these programs is available from the Student Finance Office or at DeVry's web site at finance.devry.edu.

Applicants who are incarcerated, and students who become incarcerated, must immediately report this information to the Student Finance Office.

Federal Pell Grants

Federal Pell Grants help fund post-secondary education for undergraduate students who have not previously earned bachelor's degrees. For many students, these grants provide a foundation of financial aid to which aid from other sources may be added. The maximum grant for the 2008-2009 award year is \$4,731. Full-time students receive a maximum payment of \$2,365 per semester. Students attending less than full time receive a pro-rata adjusted payment according to their enrollment status.

Federal Family Educational Loans – Federal Stafford and Federal PLUS Loans

Loans obtained through the FFEL program are obtained from a private lender such as a bank, credit union or student loan company.

Federal Stafford Loans

Students who demonstrate financial need qualify for a subsidy of the Stafford Loan interest while in school, and for the first six months after leaving school or dropping below half-time. The amount of the loan that may be subsidized is limited to the lesser of their demonstrated financial need or the academic year maximum. Students who demonstrate financial need below the academic year maximum may also borrow through this program; however, they are responsible for the interest on the amount borrowed in excess of demonstrated need.

Full-time undergraduate students may borrow a maximum of \$3,500 for the first complete academic year (two semesters), \$4,500 for the second complete academic year and \$5,500 per academic year after they have completed their second year of study. The amount borrowed for undergraduate study may not exceed \$23,000. Students begin repaying the loan six months after ceasing to be enrolled at least half time. The interest rate for loans originated after July 1, 2008, is fixed at 6 percent for subsidized loans and 6.8 percent for unsubsidized loans. Monthly payments are based on aggregate borrowing, though the minimum monthly payment is \$50. Repayment is usually completed within 10 years. Students who leave school or drop below half-time status are contacted by their lenders to establish repayment schedules.

Independent students may borrow an additional \$4,000 per academic year in unsubsidized Stafford Loans for each of the first two academic years and a maximum of \$5,000 per academic year after completing the second academic year.

Students must notify DeVry's Student Finance Office and their lender of a change in local or permanent address.

Federal PLUS Loans (Parent Loans)

These loans allow parents of students who are dependent by federal definition to borrow a maximum of educational costs less financial aid per academic year (two semesters). The interest rate for loans originated after July 1, 2008, is fixed at 8.5 percent. Repayment begins within 60 days after the loan is fully disbursed.

The following supplements the Administration and Faculty section beginning on page 113:

Henderson Faculty

Avril Bingue-Romano

Adjunct Instructor

MA Nova Southeastern University

Diane Bold

Adjunct Instructor

MBA Harvard University

Barbara Booth
Adjunct Instructor
MS Northern Illinois University

Linda Branch
Adjunct Instructor
MA University of Phoenix

Holly Brewer
Adjunct Instructor
MS San Diego State University

Glenn Brandon Burke
Adjunct Instructor
MA University of Phoenix

Robert Cameron
Adjunct Instructor
MBA University of Nevada

Theodora DeAngelis
Adjunct Instructor
MA Alvernia College

Mike Fuller
Adjunct Instructor
MBA St. Mary's College of California

James Geffert
Adjunct Instructor
MS University of Wisconsin

George Geller
Adjunct Instructor
MBA University of California

Richard Johnson
ECT Program Director and Adjunct Instructor
MS University of Missouri

Kevin Karr
Adjunct Instructor
MBA University of Phoenix

James Lamb
Adjunct Instructor
MBA National University

Tom Lehmann
Adjunct Instructor
MS Midwest College of Engineering

Jerome Liebling
Adjunct Instructor
MBA Stanford University

Pamela Lucas-Lewis
Adjunct Instructor
MA University of Detroit Mercy

Adam Martin
Adjunct Instructor
PhD University of Central Florida

Robert Mazetta
Adjunct Instructor
MBA University of Phoenix

Albert Monroe
Adjunct Instructor
MS Golden Gate University

Belinda Morse
Adjunct Instructor
MS Abilene Christian University

Robert Newell
Adjunct Instructor
MBA Northwestern University

Steve Osburn
Adjunct Instructor
MBA Utah State University

Edward Owens
Adjunct Instructor
MS University of Nevada

Stephen Prato
Adjunct Instructor
MS George Washington University

Cita Scott
Adjunct Instructor
MS Nova Southeastern University

Jeffrey Smith
Adjunct Instructor
MBA University of Phoenix

Paula Trout
Adjunct Instructor
JD Capital University School of Law

Joseph Vahimian
Adjunct Instructor
BS DeVry University

55306015
4/14/08