Global
Accreditation
Center
Project Management Institute.

Student Achievement

Institution Name: DeVry University
Academic Period: 2023 Calendar Year, January 2023 thru July 2023 sessions

Program Name	*Indicators*	*Outcome*
Master of Project Management	Assessment of Program Learning Outcomes Results from PROJ601: Project Management Capstone course	A. Model an advanced, integrated and applied understanding of project management as a discipline. **(Mean=3.70, SD=0.57, N=53, exceeded the goal of 3.20)** B. Demonstrate the skills required to scope and solve complex problems and develop innovative solutions that minimize risks and optimize impacts for both projects and programs. **(Mean=3.70, SD=0.57, N=53, exceeded the goal of 3.20)** C. Manage complex and technical activities within both predictable and unpredictable environments by integrating knowledge and solutions from practitioner and academic viewpoints. **(Mean=3.70, SD=0.57, N=53, exceeded the goal of 3.20)** D. Evaluate complex sociocultural factors, ethical issues and social responsiveness to maximize the management of resources, procedures, and processes. **(Mean=3.64, SD=0.76, N=53, exceeded the goal of 3.20)** E. Apply leadership skills to promote a positive environment, motivate team members and deliver a sustained competitive advantage. **(Mean=3.72, SD=0.57, N=53, exceeded the goal of 3.20)**

Program Name	Indicators	Outcome
Project Management concentration in Master of Business Administration	Assessment of Program Learning Outcomes Results from PROJ586: Project Management Systems course	A. Model an advanced, integrated and applied understanding of project management as a discipline. **(Mean=3.38, SD=1.06, N=24, exceeded the goal of 3.20)** B. Demonstrate the skills required to scope and solve complex problems and develop innovative solutions that minimize risks and optimize impacts for both projects and programs. **(Mean=3.36, SD=1.08, N=25, exceeded the goal of 3.20)** C. Manage complex and technical activities within both predictable and unpredictable environments by integrating knowledge and solutions from practitioner and academic viewpoints. **(Mean=3.29, SD=1.08, N=24, exceeded the goal of 3.20)** D. Evaluate complex sociocultural factors, ethical issues and social responsiveness to maximize the management of resources, procedures, and processes. **(Mean=3.00, SD=1.38, N=25, did not exceed the goal of 3.20)** E. Apply leadership skills to promote a positive environment, motivate team members and deliver a sustained competitive advantage. **(Mean=2.96, SD=1.37, N=25, did not exceed the goal of 3.20)**
Project Management concentration in Master of Information Systems Management	Assessment of Program Learning Outcomes Results from PROJ586: Project Management Systems course	A. Model an advanced, integrated and applied understanding of project management as a discipline. **(Mean=3.67, SD=0.82, N=6, exceeded the goal of 3.20)** B. Demonstrate the skills required to scope and solve complex problems and develop innovative solutions that minimize risks and optimize impacts for both projects and programs. **(Mean=3.50, SD=0.84, N=6, exceeded the goal of 3.20)** C. Manage complex and technical activities within both predictable and unpredictable environments by integrating knowledge and solutions from practitioner and academic viewpoints. **(Mean=3.33, SD=1.03, N=6, exceeded the goal of 3.20)** D. Evaluate complex sociocultural factors, ethical issues and social responsiveness to maximize the management of resources, procedures, and processes. **(Mean=3.67, SD=0.82, N=6, exceeded the goal of 3.20)** E. Apply leadership skills to promote a positive environment, motivate team members and deliver a sustained competitive advantage. **(Mean=3.50, SD=0.84, N=6, exceeded the goal of 3.20)**

Program Name	Indicators	Outcome
Project Management concentration in Network & Communications Management	Assessment of Program Learning Outcomes Results from PROJ586: Project Management Systems course	A. Model an advanced, integrated and applied understanding of project management as a discipline. **(Mean=4.00, SD=0.00, N=2, exceeded the goal of 3.20)** B. Demonstrate the skills required to scope and solve complex problems and develop innovative solutions that minimize risks and optimize impacts for both projects and programs. **(Mean=4.00, SD=0.00, N=2, exceeded the goal of 3.20)** C. Manage complex and technical activities within both predictable and unpredictable environments by integrating knowledge and solutions from practitioner and academic viewpoints. **(Mean=4.00, SD=0.00, N=2, exceeded the goal of 3.20)** D. Evaluate complex sociocultural factors, ethical issues and social responsiveness to maximize the management of resources, procedures, and processes. **(Mean=4.00, SD=0.00, N=2, exceeded the goal of 3.20)** E. Apply leadership skills to promote a positive environment, motivate team members and deliver a sustained competitive advantage. **(Mean=4.00, SD=0.00, N=2, exceeded the goal of 3.20)**
Graduate Certificate in Project Management	Assessment of Program Learning Outcomes Results from PROJ586: Project Management Systems course	A. Model an advanced, integrated and applied understanding of project management as a discipline. **(Mean=3.59, SD=0.90, N=37, exceeded the goal of 3.20)** B. Demonstrate the skills required to scope and solve complex problems and develop innovative solutions that minimize risks and optimize impacts for both projects and programs. **(Mean=3.59, SD=0.90, N=37, exceeded the goal of 3.20)** C. Manage complex and technical activities within both predictable and unpredictable environments by integrating knowledge and solutions from practitioner and academic viewpoints. **(Mean=3.57, SD=0.90, N=37, exceeded the goal of 3.20)** D. Evaluate complex sociocultural factors, ethical issues and social responsiveness to maximize the management of resources, procedures, and processes. **(Mean=3.19, SD=1.41, N=37, did not exceed the goal of 3.20)** E. Apply leadership skills to promote a positive environment, motivate team members and deliver a sustained competitive advantage. **(Mean=3.38, SD=1.16, N=37, exceeded the goal of 3.20)**

Program Name	Indicators	Outcome
Project Management concentration in Bachelor of Science in Business Administration	Assessment of Program Learning Outcomes from PROJ430: Advanced Project Management	A. Apply a broad theoretical and technical understanding of the project management discipline to manage projects successfully. **(Mean=3.61, SD=1.04, N=18, exceeded the goal of 3.20)** B. Evaluate the various project management concepts and techniques used in the management of projects. **(Mean=3.61, SD=1.04, N=18, exceeded the goal of 3.20)** C. Implement innovative project approaches to solve specialized business problems in predictable and unpredictable environments. **(Mean=3.67, SD=0.97, N=18, exceeded the goal of 3.20)** D. Manage complex professional and technical activities and to navigate risk in various contexts within the project management framework. **(Mean=3.67, SD=0.97, N=18, exceeded the goal of 3.20)** E. Assess the impact of internal and external factors that may promote or hinder individual decisions and the management of people, procedures, processes and projects. **(Mean=3.67, SD=0.97, N=18, exceeded the goal of 3.20)**
Project Management concentration in Bachelor of Science in Management	Assessment of Program Learning Outcomes from PROJ430: Advanced Project Management	A. Apply a broad theoretical and technical understanding of the project management discipline to manage projects successfully. **(Mean=3.50, SD=1.29, N=18, exceeded the goal of 3.20)** B. Evaluate the various project management concepts and techniques used in the management of projects. **(Mean=3.44, SD=1.34, N=18, exceeded the goal of 3.20)** C. Implement innovative project approaches to solve specialized business problems in predictable and unpredictable environments. **(Mean=3.44, SD=1.34, N=18, exceeded the goal of 3.20)** D. Manage complex professional and technical activities and to navigate risk in various contexts within the project management framework. **(Mean=3.44, SD=1.34, N=18, exceeded the goal of 3.20)** E. Assess the impact of internal and external factors that may promote or hinder individual decisions and the management of people, procedures, processes and projects. **(Mean=3.44, SD=1.34, N=18, exceeded the goal of 3.20)**

Program Name	Indicators	Outcome
Project Management technical specialty in Bachelor of Science in Technical Management	Assessment of Program Learning Outcomes from PROJ430: Advanced Project Management	A. Apply a broad theoretical and technical understanding of the project management discipline to manage projects successfully. **(Mean=3.76, SD=0.80, N=54, exceeded the goal of 3.20)** B. Evaluate the various project management concepts and techniques used in the management of projects. **(Mean=3.76, SD=0.79, N=55, exceeded the goal of 3.20)** C. Implement innovative project approaches to solve specialized business problems in predictable and unpredictable environments. **(Mean=3.78, SD=0.79, N=55, exceeded the goal of 3.20)** D. Manage complex professional and technical activities and to navigate risk in various contexts within the project management framework. **(Mean=3.78, SD=0.79, N=55, exceeded the goal of 3.20)** E. Assess the impact of internal and external factors that may promote or hinder individual decisions and the management of people, procedures, processes and projects. **(Mean=3.78, SD=0.79, N=55, exceeded the goal of 3.20)**

Indicators

Indicator	Description of indicator and calculation method
Assessment of Program Learning Outcomes	DeVry University uses course-level assessments to analyze program learning outcomes (PO). Student submissions in the course are rated by the professor using a rubric measuring each program learning outcome on a scale of 0 to 4 with 0 as Unacceptable, 1 as Poor, 2 as Fair, 3 as Competent, and 4 as Excellent. The internal benchmarks used to determine the need for curricular improvement based on student performance are 3.20 out of 4.00 at the undergraduate and graduate level. Means, standard deviations, and the N's representing the number of ratings are provided.

Submission Date: October 12, 2023